

**Early Childhood Assessment Program
College Credits for Training Offered in the Community**

SEEDS of Emergent Literacy

A training offered by the Center for Early Childhood Education and Development (CEED)

Metropolitan State University's Early Childhood Assessment Program has partnered with the Center for Early Childhood Education and Development to provide students who have participated in the SEEDS of Emergent Literacy Training the opportunity to earn college credit.

The Credits and How You Can Use Them

These credits can be used to meet the Minnesota educational requirements for an assistant teacher or teacher working in licensed child care programs, the continuing education requirements of licensed teachers, or toward the degree requirements of 2-year or 4-year colleges.

At Metropolitan State University the credits can be used to meet: 1) General Education and Liberal Studies (GELS) Requirements including Goal V: History and the Social and Behavioral Sciences, 2) Electives - most majors have room for about 20 elective credits, and 3) Major Requirements if your major is related to early childhood (check with your academic advisor). However, you do not need to be a degree seeking student at Metropolitan State University to earn credits for SEEDS of Emergent Literacy.

Steps to Earning Credit

The steps to earning Metropolitan State University credits are simple, but each step is important and necessary to complete. Up to two credits can be earned after attending the SEEDS of Emergent Literacy training and successfully completing the written assignment. An additional credit can be earned after participating in emergent literacy coaching.

Step 1: Fill out Part A of the Quick Start Registration Form.

Complete Part A of the Quick Start Registration form available at www.metrostate.edu/ecap. Print or write today's date, your name, address, telephone number, e-mail address and social security number (optional). We would also appreciate it if you would complete the survey requesting student information.

Step 2: Check the "SEEDS of Emergent Literacy" sessions you attended.

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| <input type="checkbox"/> Session 1: SEEDS Emergent Literacy Participant Manual | <input type="checkbox"/> Session 5: SEEDS of Book and Print Awareness |
| <input type="checkbox"/> Session 2: A SEEDS Quality Teacher | <input type="checkbox"/> Session 6: Letter Knowledge and Written Expression |
| <input type="checkbox"/> Session 3: Developing Talkers and Thinkers | <input type="checkbox"/> Session 7: Families, Kids, & School Readiness |
| <input type="checkbox"/> Session 4: Language to Literacy: The "Big 5" Literacy Skills | <input type="checkbox"/> Literacy Coaching |

Step 3: Complete the written assignment.

Only complete these assignments if you have not previously received college credit for this subject.

SEEDS Assignment

Write a written report about the SEEDS of Emergent Literacy sessions that you have completed. Then choose at least 1 subject from your training sessions and locate at least 3 references (e.g., books, journals, internet articles) on that specific topic. Write a summary of what you have learned. Finally, explain how you would use the information you learned by participating in the SEEDS training and through your readings to assist preschool children with their literacy development.

The paper should be typed and double spaced. You must include information gained not only from your training, but also from 3 references (e.g. books, journals, internet articles). Write down the titles and authors of the references you use at the end of the paper. If you obtain articles from the internet include the web address. The length of the paper should be 5-7 pages.

*If you would like **graduate credit** for the assignment please include an additional 5 references that are research articles from scholarly journals (e.g., Early Childhood Research Quarterly, Child Development, other research articles can be located in ERIC or Psyc Info databases). The length of the paper should be 8-10 pages. There is an increase in tuition for graduate credit, please contact the Early Childhood Assessment Coordinator at 651-999-5824 if you are pursuing this option.

Literacy Coaching

An additional credit can be achieved upon completion of SEEDS literacy coaching.

Step 4: Make copies of your training certificates and goal sheets used in literacy coaching.

Step 5: Mail in this form, the Quick Start Registration form, your assignment, copies of your training certificates, literacy coaching goals sheets, and payment (checks made out to Metropolitan State University) to:

Early Childhood Assessment Coordinator
Psychology Department, Suite 101
Metropolitan State University
1450 Energy Park Drive
St. Paul, MN 55108

By submitting your assignments, you are indicating that you have not previously received college credit for this subject at any college or university. Metropolitan State University's Early Childhood Assessment Program follows the Council of Adult and Experiential guidelines that state: *Prior learning must be independent from credits previously transcribed at other institutions of higher education.*

Grading

After we receive all of your documents, your learning evaluation will be submitted to the Metropolitan State University registration and grades office. The grade will be posted on the student's transcript as an "S", competence satisfactorily completed, or "NC", no competence unsatisfactory work. Please note that Metropolitan State University does not mail grades to students. If you need a copy of your grades or transcript call the Records Office Transcript Help Line at 651-793-1233 or visit <http://www.metrostate.edu/registration/records.html>.

Cost

The cost will be only \$25 per credit. The number of college credits earned is based on a combination of the number of lessons completed, hours of literacy coaching, and the successful completion of assignments. The tuition for 3 credits is \$75.00.

1 credit = 4-6 sessions completed + assignment
2 credits = 7 sessions completed + assignment

3 credits = 7 sessions completed + assignment + literacy coaching

This program is supported by a grant from the Minnesota Department of Human Services in partnership with Metropolitan State University to promote professional development, career pathways, and higher education access for Minnesota early childhood professionals. Students not admitted in a degree program are eligible for up to 4 credits.

Where do I get more information?

For more information about the Early Childhood Assessment Program, visit our website at www.metrostate.edu/ecap or call Charlotte Nitardy, Early Childhood Assessment Coordinator, at 651-999-

5824 or e-mail: charlotte.nitardy@metrostate.edu. For more information about the SEEDS of Emergent Literacy training, contact your training provider or your local Child Care Resource and Referral agency.